COME 471 – Antennas & Propagation II

Curricular Area	Electrical Engineering/ Communication Section				
Type of Course	Mandatory – Major				
Catalogue Description	Microstrip lines. Radar systems. Line of sight radio links. Satellite systems. Special Antennas: Traveling wave antenna. Helical antenna. Yagi antenna, Antennas types that were not covered in COME372 course. Aperture principles. Microwave antennas: Horn, parabolic and microstrip. Antenna applications in remote sensing.				
Prerequisites by Courses	COME372: Antennas & Propagation I				
Prerequisites by Topics	Antennas parameters, radiation potentials. linear antennas (elementary dipole, short dipole, linear dipole), antenna arrays, loop antenna.				
Instructors	Dr. Hamza Issa Office: Faculty of engineering - Debbieh Email: <u>h.issa@bau.edu.lb</u> Phone: +961 7 985858 ext: 3403				
Office Hours	Monday: 14:00 – 16:00; Wednesday: 14:00 – 16:00; Friday: 12:00 – 14:00;				
Load	2 credits; 2 Lecture-sessions/week – 50 min per session, Lecture room: EB211; Lectures: Wednesday 10:00-12:00				
Textbook	C. A. Balanis, "Antenna Theory, Analysis & Design", John Wiley & Sons, 3 rd edition, 1996				
	Subjects covered	Weeks			
	Microstrip Transmission Lines <u>or</u> Antenna parameters, arrays (<i>depends on advancement in</i> <i>COME372 pre-requisite course</i>)	1: 06/09/2017 2: 13/09/2017 3: 20/09/2017			
	Loop antennas	4: 27/09/2017 5: 04/10/2017			
	Traveling wave and helical antennas	5: 04/10/2017 6: 11/10/2017			
	Yagi antennas, Quiz 1	7: <u>18/10/2017</u>			
Topics	Aperture, Horn and parabolic antennas	8: 25/10/2017 9: 01/11/2017 10: 08/11/2017			
	Microstrip antennas	11: 15/11/2017 12: 22/11/2017 substituted 24/11/2017			
	Radar: Concepts, types and systems	12: 22/11/2017 substituted 24/11/2017			
	Radar: Equations and applications	13: 29/11/2017			
	Line of Sight Comm: System, design procedure, analysis, links budget	13: 29/11/2017 14: 06/12/2017			

Projects submission and presentations	13/12/2017
Topics: Satellites Concept, types, systems,	
equations, applications, advancements in	
antenna communications. Cf: attached	
document.	
Total	14

At the end of this course the student should be able to:

Learning Outcomes Correlation with	Program Outcomes	Program Objectives
Identify, formulate and evaluate engineering problems in high	a, d, e, i, k	1, 2, 3, 5
frequency communication system		
Describe the geometry of different planar transmission lines	d, e	1, 2
Differentiate the differences between different planar transmission	d, e, k	1, 2
lines		
Solve problems related to microstrip transmission lines	a, d, e	1, 2
Design microstrip transmission lines	d, e, k	1, 2
Explain the principle of antenna arrays	d, e	1
Design uniform antenna arrays for a specified radiation pattern	a, d, k, e	1, 2
Explain the operation of loop, traveling wave, Yagi and helical	d, e	1
antennas		
Solve problems related to loop, traveling wave, Yagi and helical	a, d, e	1, 2
antennas		
Design loop, traveling wave, Yagi and helical antennas	a, d, k, e	1, 2
Explain the operation of horn and parabolic reflector antennas	d, e	1
Solve problems related to horn and parabolic reflector antennas	a, d, e	1, 2
Design horn and parabolic reflector antennas	a, d, k, e	1, 2
Explain the operation of microstrip antennas	d, e	1
Solve problems related to microstrip antennas	a, d, e	1, 2
Design microstrip antennas	a, d, k, e	1, 2
Design suitable antennas for a specified pattern and application	a, d, e, i, k	1, 2, 3, 5
Analyze microwave links communication systems	a, d, e, i, k	1, 2, 3, 5
Paraphrase the theory of radar systems and identify the different types	a, d, e, i, k	1, 2, 3, 5
of applications		
Illustrate the concept and the analysis of satellite communication	a, d, e, i, k	1, 2, 3, 5
system		

Learning Outcomes Assessment Tools		HW s	Lab	Project	Course
			Reports		Survey
Identify, formulate and evaluate engineering problems in high	X	X			X
frequency communication system					
Describe the geometry of different planar transmission lines	X				X
Differentiate the differences between different planar	X	X			X
transmission lines					
Solve problems related to microstrip transmission lines	X	X			X
Design microstrip transmission lines	X	X			X
Explain the principle of antenna arrays	X	X			X
Design uniform antenna arrays for a specified radiation	X	X			X
pattern					
Explain the operation of loop, traveling wave, Yagi and	X	X			X
helical antennas					
Solve problems related to loop, traveling wave, Yagi and	\mathbf{X}	\mathbf{X}			\boxtimes
helical antennas					

Design loop, traveling wave, Yagi and helical antennas	X	X		X
Explain the operation of horn and parabolic reflector antennas	X	X		X
Solve problems related to horn and parabolic reflector	X	X		X
antennas				
Design horn and parabolic reflector antennas	X	X		X
Explain the operation of microstrip antennas	X	X		X
Solve problems related to microstrip antennas	X	X		X
Design microstrip antennas	X	X		X
Design suitable antennas for a specified pattern and	X	X		X
application				
Analyze microwave links communication systems	X	X	X	X
Paraphrase the theory of radar systems and identify the	X	X	X	X
different types of applications				
Illustrate the concept and the analysis of satellite	X		X	X
communication system				

Assessment:

Assessment type	Dates	Weighing
<u>Quiz 1</u> + Assignments + Drop Quizzes	Weeks $1 \rightarrow 7$ Wednesday: 18/10/2017	25%+5%= 30%
Class work + Drop Quizzes	Weeks $8 \rightarrow 12$	2.5%+ 17.5% = 20%
Project + Drop Quizzes	Weeks 13, 14	<u>7.5%</u> +2.5%=10%
Assignments	Per two weeks	Included above
Final Exam	TBS	40%
Total		100%

<u>Attendance:</u>

As set by BAU regulations, and specified in Student Manual, students who miss more than 20% of the sessions of any course excluding the first week of the semester will be withdrawn from the course with and will get a grade of "AW". The first attendance warning is issued after 10% absence. The second is issued when the absence percentage becomes 15%. The course is withdrawn when the percentage exceeds 20%. The "AW" grade is not taken into account in the calculation of the SGPA.

Course Coordinator	Dr. Hamza Issa

31/08/2017