

Maysoun Omar, PhD

Professor Emerita of Curricula and Applied Linguistics (French second/foreign language)

Chief Academic Advisor of the Faculty of Education

Faculty of Education, University of Alexandria

E mail: maysoun_omar@yahoo.com; maysoun_omar@alexu.edu.eg

Phone: +20 100 5657516 (Cell)

PROFESSIONAL PROFILE

- Education professional with over 30 years of hands-on experience in the Egyptian education sector, including in pre-service and in-service teacher training and staff capacity building, with over 20 years of experience managing and providing technical expertise to educational development projects in Egypt, funded by donors including USAID, the World Bank, EU, CIDA, and IIE among others.
- 15+ years of progressive leadership positions nationally and internationally.
- Effective change agent with a strong believe in diversity, partnerships, and teamwork.
- Excellent communication skills, empowering and motivational leadership style, with deep sense of integrity and commitment.
- Strong multi-tasking, prioritizing, and organizational skills.

AREAS OF EXPERTISE

- | | |
|---|--|
| ✓ Communication and Advocacy | ✓ Quality Education |
| ✓ Leadership and Team building | ✓ Standards Based Education |
| ✓ Capacity Building | ✓ Standards Based Assessment and Evaluation |
| ✓ Coaching and Mentoring | ✓ Quantitative and Qualitative Data Processing |
| ✓ Crisis and Conflict Management | ✓ Proposal and Report Writing |
| ✓ Problem Solving and Negotiation | ✓ Program Development and Implementation |
| ✓ Training Management | ✓ International Cultural and Educational Affairs |
| ✓ Application of IT in Data Processing and Analysis | |

SPECIAL SKILLS

- | | | |
|--------------|--|--|
| Languages: | ✓ Arabic, French, English | (Full oral and writing fluency) |
| | ✓ Spanish and Italian | (Functional reading) |
| Computer: | ✓ Microsoft Office | (word processing, Excel, PowerPoint) |
| | ✓ Internet | (Emailing, Browsing, Surfing) |
| | ✓ Online Communication | (Skype/ Breeze - Michigan State University/
MIS University of Alexandria) |
| Translation: | ✓ From and to Arabic, French and English | |

EDUCATION

- 1990 ❖ **Ph. D. in Education**
Faculty of Education - University of Alexandria – Egypt
(Co-Channel with University of Montreal - Canada)
- 1987 - 1989 ❖ **Ph. D. Regular student**
Department of Linguistics & Translation
University of Montreal – Canada
- 1984 ❖ **M.A. in Education**
Faculty of Education - University of Alexandria – Egypt
- 1980 ❖ **Special Diploma in Education**
Faculty of Education - University of Alexandria – Egypt
- 1978 ❖ **Bachelor of Arts and Education**
Department of French Language
Faculty of Education - University of Alexandria – Egypt
- ❖ **Diplôme Supérieur d'Études Française**
(*Superior Diploma in French Studies*)
University of Paris – Sorbonne
- 1976 ❖ **Diplôme d'Études Française**
(*Diploma in French Studies*)
University of Paris – Sorbonne
- ❖ **Stage de Perfectionnement Linguistique**
(*Training on Linguistic Improvement*)
Centre d'Études et de Recherches Audio-Visuelles
University of Paul - Valéry / Montpellier III – France
- 1975 ❖ **Certificat Pratique de Langue Française**
(*Practical Certificate in French Language*)
University of Paris – Sorbonne

PROFESSIONAL EXPERIENCE

- 1999 - PRESENT ❖ **Department of Curricula & Methodology, Faculty of Education, Alexandria University, Egypt.**
- ✓ Emerita Professor (2016-Present), Full Professor (2005-2016), Associate Professor (1999 -2005), Assistant Professor (1990 – 1999).

- 1994 - 1999 ❖ **Institute of Public Administration (IPA)**
Riyadh - Saudi Arabia
- ✓ Associate Professor - Department of Training & Education
- 1993 ❖ **University of Montreal - Canada**
Member of GREL (Groupe de Recherche en Linguistique de Texte / Research Group in Text Linguistics)]
- ✓ Visitor Researcher Professor
- 1978 - 1990 ❖ **Department of Curricula & Methodology, Faculty of Education, Alexandria University, Egypt.**
- ✓ Assistant Lecturer (1984-1990), Demonstrator (1978- 1984)

CONSULTANCIES AND COLLABORATIONS WITH NATIONAL AND INTERNATIONAL AGENCIES

- 2023 ❖ **Team Member – National Committee for Developing Egyptian Intermediate Curricula**
The Ministry of Education and Technical Education “MOETE”
- 2021 ❖ **Team Member – National Committee for Developing Quality Assurance Standards for the Faculties of Education in Egypt**
The National Authority for Quality Assurance and Accreditation of Education “NAQAAE”
- 2021 ❖ **Consultant to World Education (USA)**
Teach for Tomorrow (T4T) Project - Funded by USAID
- ✓ Prepared an indicative plan for information gathering.
- ✓ Provided an outline for the final report.
- ✓ Engaged in weekly calls with World Education’s Boston-based team to finalize the work plan and develop further action points.
- ✓ Collected information through interviews, documents reading, observations, etc.
- ✓ Prepared and sent short weekly summaries to share with Boston in order to reflect and make plans for further information gathering.
- ✓ Prepared a short final report after discussing the draft report with World Education team in Boston.
- 2009 - 2010 ❖ **Trainer - Quality Reform and Standards Based Programs**
Ministry of Education – Project for the Development of Secondary Education (Organized by the Faculty of Education – University of Alexandria).

- ❖ **Trainer - Standards Based Reform and Accreditation ECEEP [Early Childhood Education Enhancement Project]**
Funded by the Canadian International Development Agency (CIDA), Egyptian Ministry of Education (MOE) and Social Solidarity (MSS), World Food Program and World Bank]
- 2008
- ❖ **Quality Assurance Peer Reviewer and Team member**
Higher Council of Universities, Egypt
Faculty of Education (Ismailia) - Suez Canal University
- ❖ **School Leadership Consultant**
Canadian International Development Agency (CIDA) – STEPS II
Ontario Principals’ Council (OPC)
- ✓ Co- developing “School Leadership modules” with representatives of OPC.
 - ✓ Co-planning and monitoring ToT sessions for school leaders in STEPS II governorates: Asyout, Qena, and Sohag.
- 2006
- ❖ **Consultant to Effective Schools Project**
World Bank & European Union funded Education Enhancement Project
- ✓ Developed more user-friendly school self-assessment guidelines based on lessons from other contexts in order to enable the collection of valid and reliable data to inform decision-making within each of the 300 ESPs in the ten target governorates: Beni Sweif, Daqahlia, Gharbia, Ismailia, Kafr El Sheikh, Qalyubia, Minya, Qena, Sohag, and Sharqia
- 2006
- ❖ **Standards Consultant and Team Leader**
Canadian International Development Agency (CIDA) – STEPS II
- ✓ Assimilating and Implementing National Standards
 - Developed and delivered activities leading to the implementation of National Standards for the central ministerial level for primary education (CDBE) to classrooms in Asyout, Qena, and Sohag.
 - Led and oriented planning and/or delivering the above mentioned activities
- ❖ **Trainer and Material Developer**
Faculty of Education in Alexandria University in coordination with Catholic Schools in Alexandria & Private sector schools

- ✓ Educational Training for teachers & administrators (with no educational background).
- 2005 - 2006 ❖ **Team Lead Consultant for the “Strategic Plan for Developing FOE Alexandria University Project”.**
Funded by HEEP-World Bank
Faculty of Education - Alexandria University
- 2004 - 2005 ❖ **FLDP/HEEP Consultant & Master Trainer (Faculty Leadership Development Project)**
 - ✓ Course and Syllabus Design (TOT for Senior Faculty – Nationwide)
 - ✓ Effective Presentation
 - ✓ Communication Skills
 - ✓ New Trends in University Teaching
- 2003 – 2004 ❖ **Member of the Egyptian National Standards Committee**
 - ✓ Contributed in the development of Egyptian National Standards and Indicators for French language education context in Egypt.
- 2003 – 2004 ❖ **Consultant to the Alexandria Educational Reform Project – School Support Project (CDC and SPAAC funded by IIE and USAID)**
 - ✓ Conducted on the job observations of pre-trained teachers for the project.
 - ✓ Conducted standards awareness raising meetings with schools’ staff.
 - ✓ Evaluated schools’ facilities and equipment.
 - ✓ Conducted workshops for Boards of Trustees members (in Arabic):
 - *The Role of Boards of Trustees in Decentralized School Management*
 - *Evaluation of school Performance and Management*
 - *Community Participation in Supporting Quality Education*
 - *Advocacy and Community Mobilization*
- 2003 – 2004 ❖ **Consultant to AUC (American University in Cairo)**
 - ✓ Developed the material and delivered the training to present an Overview of Educational Standards for the Ministry of Education educational leaders and teachers, and PPMU staff.
 - *Framework and Methodology*
 - *Implementing Standards to Schools and Classrooms*

2000 - 2004

❖ **Consultant to the Integrated English Language Project (IELP II)**

- ✓ Contributed in the development of:
 - Standards and Indicators for in-service English language education context in Egypt: Pharos Project.
 - Standards and Indicators for pre-service English language education teachers in Egypt: STEPS Project.
 - Egyptian scholars' ability to understand the standards movement and how to write standards and indicators.
 - Egyptian scholars' ability to understand how to use standards to insure quality education.
 - A Standards-based Assessment Kit for Selecting Prospective Trainers.
 - A Standards-based Observation checklist for Standards Awareness Raising Seminars.
- ✓ Monitored and evaluated activities and trainers in Standards awareness raising seminars.
- ✓ Planned for workshops, developed Training Materials, and delivered the training in:
 - *Developing Rubrics and Exemplars for Effective Assessment: Standards Development Workshop (for Pharos, STEPS, and National Committee Standards Development teams).*
 - *Developing Performance Standards & Indicators for Pharos project (workshops for English language teachers, teacher trainers, faculty staff, administrators and educational leaders).*
 - *Developing Performance Standards & Indicators for STEPS project (workshops for Faculty Staff from English Departments in Egyptian Universities).*
 - *Standards Awareness Raising seminars (for English language teachers, teacher trainers, administrators and educational leaders in Alexandria, Cairo, Mansoura, and Domyat).*
 - *Educational Technology Standards & Indicators (presentations for summer CALL Institute -English language Faculty staff from different Egyptian Universities).*

LEADERSHIP AND MANAGERIAL EXPERIENCE

2020 - 2024

❖ **Chief Academic Advisor** of the Faculty of Education – University of Alexandria

- ✓ Responsible of all registration procedures for all students.
- ✓ Organizing, managing and animating all awareness raising activities with faculty and administration staff, and students concerning the credit hour system and the new bylaw.

- ✓ Overseeing the academic advisory process in all departments, following up department advisors' activities, and resolving problems related to MIS.
 - ✓ Managing all connections with the University of Alexandria MIS team.
 - ✓ Training the members of the academic advisory unit of the Faculty of Education on the application of the bylaws and using the MIS of the University of Alexandria.
- 2020 ❖ **Team Leader** for developing the program and bylaws of the “Elementary Teacher Education Program” of the Faculty of Education – University of Matrouh.
- 2019 ❖ **Team Leader** for developing the program and bylaws of the credit hour system “Teacher Education Program” of the Faculty of Education – University of Alexandria, for elementary, secondary, and childhood education.
- 2019 ❖ **Team Member** for developing new programs for elementary teacher education in collaboration with the Sector Committee of Educational Sciences under the Supreme Council of Universities in Egypt.
- 2019 ❖ **Team Leader** for developing and writing the file for the participation of the Faculty of Education – University of Alexandria in the "Institutional Excellence Award" competition.
- ✓ Planned for awareness raising meetings about the award, and time management for the working group.
 - ✓ Organized focus groups, and meetings to further discuss and brainstorm about data gathering and drafting.
 - ✓ Worked with the Faculty administration for data gathering and getting all sort of proof and information validity on real achievements and accomplishments.
 - ✓ Revised multi drafts till reaching the final version to be submitted.
 - ✓ Kept constant communication with the University Head of Initiative.
- 2017 - 2020 ❖ **Executive Director** of the Unit for Quality Assurance and Accreditation in the Faculty of Education – University of Alexandria.
- ✓ Co-developed the Faculty of Education strategic plan 2019 – 2022, and the executive plan.
 - ✓ Developed a new organizational structure for the unit, including new committees for "Excellence", "Documentation", and "Follow up".
 - ✓ Fulfilling gradually the requirements for the Faculty programs accreditation.
- 2015 to 2016 ❖ **Head of the Department of Curricula & Methodology - Faculty of Education – University of Alexandria.**

- ✓ Oversaw, organized, and developed all academic, administrative and financial activities of the department in accordance with the Faculty and University bylaws and regulations.
- ✓ Initiated a development plan for graduate studies and research in the Department, refreshed a new graduate program in order to attract new students, and used ICT for the promotion of departmental activities.
- ✓ Managed the duties of all departmental staff (+40 faculty, 14 teaching assistants, 1 secretary), and the needs of undergraduate and graduate students (+1500 and +3000 students respectively).
- ✓ Provided opportunities for faculties and teaching assistants to participate in department affairs through appropriate working groups and delegation.
- ✓ Acted as the spokesperson of the Department within the University governance structure.
- ✓ Supervised teaching practice procedures: selecting supervisors, following scheduled visits, checking students' attendance, and solving problems.

2010 - 2012

❖ **Consul for Cultural and Educational Affairs of Egypt in Canada.**

- ✓ Directed the Bureau of Cultural and Educational Affairs of Egypt in Canada, supervised 2 vice consuls, and 4 secretarial staff.
- ✓ Managed the academic, financial and social affairs of 511 Egyptian graduate students in Canada (academic registration, banking procedures, travel booking, academic documents and thesis validation, health insurance (among others)).
- ✓ Activated IT in all communications, and data bases.
- ✓ Managed the budget (+4 Million US Dollars), followed and took decisions on banking processes and relationships.
- ✓ Conducted landscape analysis of emerging issues and trends in Canadian higher education, research and development, and attended appropriate conferences and meetings, to advise senior management in Egypt, and recommend appropriate courses of action.
- ✓ Organized face to face and on-line meetings, seminars, and workshops to maintain close liaison between relevant Egyptian and Canadian higher education institutions and scholars to ensure full coordination and co-develop new partnership programs.
- ✓ Developed a plan for cooperation with the Canadian Bureau for international education CBIE in technical education and the development of the colleges of education.
- ✓ Built new strategies to ensure the academic, financial, and social monitoring of graduate Egyptian students in Canadian universities and research institutions.

- ✓ Organized a crisis management plan to deal with different types of crises (Tsunami, travel cancellation, January 25th incidents ...).
- ✓ Identified and developed ways of sponsorships for funding and promoting various aspects of Egyptian cultural in Canada.

2008 - 2009

❖ **Director of the Alexandria University Faculty & Leadership Development Centre (FLDC).**

- ✓ Directed all managerial, academic, and financial daily work of the office, supervised +15 staff, served +3000 staff, and collaborated with +30 trainers.
- ✓ Led the executive board (7 faculties) in formulating strategies and planning activities for professional development opportunities to senior and junior faculty staff members and university leaders.
- ✓ Managed monthly + 15 training programs on four major areas: teaching, research, management, and communication skills along with language competencies.
- ✓ Developed and monitored significantly the annual and monthly plan and budget for training programs.
- ✓ Established priorities for capacity building activities, and a system for monitoring and evaluating the implementation of different professional development activities and its progress.
- ✓ Established new programs for community services in FLDC.
- ✓ Planned and executed ToT workshops (for the first time outside the headquarters in Cairo).
- ✓ Developed a new financial and administrative bylaws for the activities of both FLDC and the Conference Centre.
- ✓ Reported to and answered the University President and the University Council in all issues related to the center's activities and policies.
- ✓ Participated on the national level in making decisions regarding the definition of capacity building activities and priorities, and coordinating with the project's headquarters in Cairo, and other universities directors to ensure the alignment of the local plan with the nation one, and to ensure the continuous professional development of faculties and administrators, and the delivery of high quality outputs.

2008 - 2009

❖ **Director of Alexandria University Conference Centre.**

- ✓ Led, monitored, and evaluated an administrative and technical staff of 8 in managing the conference's facilities (3 halls for 750 persons, 3 meeting rooms for 25 persons each, and a computer laboratory for 20 persons).

- ✓ Managed the reservation and catering for 23 conferences and coordinated with the University Public Relations Department.
- ✓ Developed a new renovation plan and marketing policy for the Conference Centre to maximize financial resources and to achieve self-sufficiency. This plan included the management of human resources by providing the proper on-the-job training for staff.

2007 - 2009

❖ **Alexandria University President's Cultural Councillor.**

- ✓ Planned for and implemented different cultural activities for Alexandria University students (+125.000 students) in cooperation with different Faculties and institutions (+25), engaging and leading them to broadening their perspectives by a multicultural exposure.
- ✓ Enhanced cultural relations with Egyptian cultural entities (Ministry of Culture, Archeology, Opera House ...), foreign Cultural Centers and diplomatic bodies, and the University of Senghor in Alexandria.
- ✓ Led an administrative team of 4 colleagues, and collaborated with the University Department for public relations to coordinate and facilitate all contacts and relationships between university institutions and national and international administrative and cultural bodies.
- ✓ Organized the First Cultural Week of Alexandria University: "Alexandria: Culture and Civilization" (March, 2007), and the Second Cultural Week of Alexandria University: "Alexandria and Multiculturalism" in collaboration with different Diplomatic Bodies in Alexandria (April, 2008), including artistic activities, competitions, exhibitions and displays of various foreign cultures.
- ✓ Represented Alexandria University in the High Commission to plan for "Alexandria the "Capital of Islamic Culture" in 2008.
- ✓ Contributed in the development of the Alexandria University Guide 2008.
- ✓ Member of the organizing committee for Alexandria University Conference: "Alexandria and Islamic Culture" – 28th and 29th of June, 2008

2006 - 2008

❖ **Vice Dean for Student Affairs and Studies - Faculty of Kindergarten Teachers' Training - University of Alexandria.**

- ✓ Initiated the development of a new quality based educational system, heading 52 academics and administrators. As a result, the Faculty got a fund for the Quality implementation Project.
- ✓ Designed a new proposed bylaws for the College.
- ✓ Managed and followed-up all educational and academic issues in collaboration with the Board of Education and Student Affairs, and faculty members.

- ✓ Contributed into the implementation of the University strategic plan through the membership of the Board of Education and Student Affairs at the University level.
- ✓ Monitored and reported on students' assessment and evaluation.
- ✓ Headed a group of 12 employees in the department of student affairs to implement the bylaws, and work on the exams system and results, the graduation documents, and all issues related to 1400 students.
- ✓ Evaluated directly students' progress and indirectly staff performance through exams results, meetings with students and faculties, and observations.
- ✓ Headed a team of 7 employees in the department of "Students' Activities" to manage the human and financial resources for students' care services in social affairs, sports and recreation, medical services and housing.
- ✓ As a member in the University Council for Students Affairs, contributed in coordinating the implementation of the University Reform Strategic Plan, in discussing and making decisions in different issues related to the implementation of local and national bylaws, and in treating a number of academic and administrative questions.

2006 - 2007

❖ **Head of the department of Educational Studies - Faculty of Kindergarten Teachers' Training - University of Alexandria.**

- ✓ Headed 24 senior and junior colleagues in all issues related to teaching and learning in the department.
- ✓ Worked on reinforcing the bylaws on scheduling for courses and exams.
- ✓ Coordinated with representatives of the Ministry of Education for teaching practice (field experiences).

2005 - 2006

❖ **Executive Director of the Educational Services Unit - Faculty of Education - University of Alexandria.**

- ✓ Reactivated the unit's professional development activities after two years of inactivity.
- ✓ Designed and implemented tools for educational needs assessment in Alexandria area.
- ✓ Initiated a plan for the capacity building of teachers and administrators in private schools in Alexandria.
- ✓ Developed a manual for the unit.
- ✓ Planned for and managed 7 training programs attended by nearly 150 teachers on educational management, curriculum, methodology, assessment and evaluation, and using technology in teaching.

2004 - 2005

❖ **Pedagogy & Field Experiences Specialist - FOER/ERP (Faculties of Education Reform/Education Reform Project) USAID Funded Project, co-managed with Michigan State University.**

- ✓ Planned for the Pedagogy, Teaching Practice for Preparatory & Secondary schools, and Field Experiences activities.
- ✓ Contributed in all Awareness Raising activities (Seminars, Sites visits, Meetings) for FOER.
- ✓ Planned, and Co-Conducted, Supervised workshops and Co-Designed tools for information gathering for and about the Pedagogy component in FOER.
- ✓ Co-Supervised workshops for Standards for pre-service teachers (K12).
- ✓ Collaborated in e-strategies for the project.
- ✓ Contributed in meetings with the FOEP/HEEP (Faculties of Education Enhancement Project / Higher Education Enhancement Project), the Supreme Council of Universities, and MOE to align work plans of FOER & FOEP.
- ✓ Coordinated with the Teaching Practice and Induction Programs subcommittees.
- ✓ Contributed with the Standards Specialist in leading activities to develop student-teachers standards.
- ✓ Contributed in preparing, writing, and revision of weekly and quarterly FOER reports.
- ✓ Contributed in projecting Pedagogy, Teaching Practice for Preparatory & Secondary schools, and Field Experiences activities' budget.
- ✓ Contributed in developing the strategic work plan of FOER for the year 2005.

SELECTED PROFESSIONAL DEVELOPMENT AND TRAINING AWARDS

- ✓ Alexandria – Egypt. Higher Council of Universities. Peer Reviewers Training Workshop. June 2008.
- ✓ Alexandria – Egypt. Agence Universitaire de la Francophonie AUF. ToT. “Development and Management of Open and Online Teaching”. December 2005.
- ✓ USA, as a presenter at TESOL International Conference 2003; funded by IELP-II.
- ✓ Alexandria – Egypt. IEARN First BRIDGE Conference, 2003, funded by U.S. Embassy in Cairo.
- ✓ Alexandria – Egypt. Participant in workshops of the Center of Sustainable Excellence (CSE), from 1999 to 2002.

- ✓ Cairo – Egypt. Fifth National Seminar on Civic Education “Building Mutual Understanding”. 2002, funded by the English Language Program Office of U.S. Embassy in Cairo and Longman.
- ✓ Cairo – Egypt. Third National Seminar on Civic Education “Integrating Civic Education Themes in the English Language Classroom”. 2001, funded by the English Language Program Office of U.S. Embassy in Cairo and Longman.
- ✓ Cairo - Egypt. Request for Application (**RFA**) workshop. AMIDEAST - Professional Resource Center (IELP2) – 1999
- ✓ Alexandria - FOE. Pre-service English Teacher Education Improvement Program- IELP2 - Focus Group Meeting - 1999.
- ✓ Canada - Montreal University. Post-doctoral fellowship funded by AUPELF-UREF (*Network of French speaking Universities & International Fond for Universities Cooperation*) affiliated to the Francophonie Organization - 1993.
- ✓ Saudi Arabia – Riyadh, Institute of Public Administration, Management of Training: Design & Delivery Workshop, 1997.
- ✓ Canada - Montreal University. Ph.D. Scholarship funded by the Ministry of Education in Egypt. 1987-1899.
- ✓ Montpellier University - France. Summer Enrichment Program, funded by the French Government. 1976.

TEACHING AND PROFESSIONAL DEVELOPMENT FOR TEACHERS

❖ Courses for undergraduates

- ✓ Phonetics (in French)
- ✓ Grammar (in French)
- ✓ Texts (in French)
- ✓ Methods of Teaching French Foreign Language (in French)
- ✓ Critical thinking (in French)
- ✓ Linguistics (in French)
- ✓ Computational Linguistics (in English)
- ✓ Educational Technology & instructional Media (in Arabic)
- ✓ Teaching Skills (in Arabic)
- ✓ Introduction to Educational and Behavioral Sciences (in Arabic)

❖ Courses for graduates

- ✓ Advanced Course in French Language Instruction Methodology (in French)
- ✓ Content Analysis (in French and in English)
- ✓ Applied linguistics (in French and in English)
- ✓ Measurements and Evaluation (in French and in English)

- ✓ Scientific Research Methods (in Arabic, French and English)
- ✓ Discourse analysis (in French and in English)
- ✓ Phonology (in French)
- ✓ Computational Linguistics (in English)
- ✓ Curriculum Development (in English)
- ✓ Principles of Educational Supervision (in Arabic)
- ✓ Evaluation in Educational Supervision (in Arabic)
- ✓ Curricula and Educational Supervision (in Arabic)
- ✓ Teacher of teachers (in Arabic)
- ✓ Teaching evaluation (in Arabic)
- ✓ New Trends in Teacher Education Programs (in Arabic)
- ✓ E learning laboratory for teaching (in Arabic)

❖ **Presentations and workshops**

- ✓ The Research Cycle (in Arabic - graduate students)
- ✓ Presentation Skills (in Arabic - graduate students)
- ✓ Creativity in Teaching (in Arabic - teachers and supervisors).

❖ **Training of pre-service teachers**

- ✓ Supervising teaching practice for pre-service teachers (in French and in English).

❖ **Training of in-service teachers and trainers**

- ✓ Training the trainers (in Arabic and in English)
- ✓ Training Skills (in English and Arabic)
- ✓ Classroom and Training Sessions Management (in Arabic & English)
- ✓ Behavioral Objectives (in Arabic & English)
- ✓ Measurement and Evaluation (in Arabic & English)
- ✓ Behavioral Objectives for literacy classrooms (in Arabic)
- ✓ Educational Administration (in Arabic)
- ✓ Educational Supervision (in Arabic)
- ✓ Educational Technology (in Arabic)
- ✓ Training Skills (in Arabic & English - for trainers)
- ✓ Teachers' roles and responsibilities (in Arabic)

❖ **Designing training courses**

- ✓ Behavioral Objectives.
- ✓ Behavioral Objectives for literacy classrooms.
- ✓ Educational Supervision.
- ✓ Educational Administration.
- ✓ Educational Counseling.

SELECTED SUPERVISED AND EXAMINED M.A. AND PHD

- ✓ *"L'efficacité de la pédagogie de tâche pour développer la production écrite à travers la traduction chez les futurs enseignants de FLE".*

PhD in French. Faculty of Education. University of Alexandria. 2019

- ✓ *"Using STEM Project-based Learning Approach in Teaching Mathematics to Develop Students' Creative Thinking Skills and their Beliefs about the Unity of Knowledge".*

PhD in English. Faculty of Education. University of Alexandria. 2018

- ✓ *"Evaluating Mathematics teaching and learning in the Universities of Kurdistan region in Iraq according to higher education accreditation standards and labor market requirements"*

تقويم تعليم الرياضيات، وتعلمها؛ في جامعات إقليم كردستان العراق؛ وفق معايير الاعتماد الأكاديمي للتعليم الجامعي، ومتطلبات سوق العمل

PhD in Arabic. Faculty of Education. University of Alexandria. 201[^]

- ✓ *"A suggested program based on (X – Bar) & conceptual semantics theories for developing language analysis levels of students teachers of Arabic language in faculties of Education".*

"برنامج مقترح قائم على نظريتي السين البارية و الدلالة التصورية لتنمية مستويات التحليل اللغوي لدى الطلاب معلمي اللغة العربية بـكليات التربية"

PhD in Arabic. Faculty of Education. University of Alexandria. 2017

- ✓ *"Critical evaluation of the impact of mobile learning on acquisition of English language skills and learner autonomy of students at Dubai men's college foundations program"*

PhD in English. Faculty of Education. University of Alexandria. 2017

- ✓ *"Using YouTube authentic videos to enhance students' motivation and academic achievement in vocabulary and structure in ESP courses".*

MA in English. Faculty of Education. University of Alexandria. 2017

- ✓ *"Les syntagmes terminologiques nominaux entre le français et l'arabe. Problématiques de l'extraction, du traitement automatique et de la traduction. Etude de terminologie computationnelle"*

PhD in French. Faculty of Al-Asun. University of Ain Shams. ٢٠١٧

- ✓ *"Les enseignants-chercheurs en Sciences de l'éducation et la qualité à l'Université. Conceptions des enseignants-chercheurs à propos des démarches qualité et d'accréditation à l'Université : le cas d'étude en Sciences de l'Éducation".*

PhD in French. University of Rouen. France. 2016

- ✓ *"L'efficacité d'un programme basé sur l'apprentissage hybride pour développer la production écrite et les compétences métacognitives chez les étudiants de la section française, faculté de Pédagogie à Assiout".*

PhD in French. Faculty of Education. University of Assiout. 2016

- ✓ *"The effect of using classroom assessment techniques on students' achievement in ESP university courses".*

PhD in English. Faculty of Education. University of Alexandria. 2016

- ✓ *"Developing the pre-service EFL teachers' both grammatical accuracy and constructive teaching skills for pedagogical grammar".*

PhD in English. Faculty of Education. University of Alexandria. 2015

- ✓ *"Effect of training program on nurse interns' emotional intelligence, self-esteem and achievement motivation".*

PhD in English. Faculty of Nursing. University of Alexandria. 2015

- ✓ *"Le développement de la conscience métalinguistique chez les futurs enseignants de FLE à l'université d'Alexandrie (Etude diagnostique et perspectives novatrices)".*

PhD in French. Faculty of Education. University of Alexandria: 2013

- ✓ *"L'Elaboration d'un référentiel de compétence pour les futurs enseignants de FLE".*

PhD in French. University of Montréal. Canada. 2012

- ✓ *"The efficiency of a multi – media based program in developing some human rights concepts of the pre- school child".*

PhD in Arabic. Faculty of Kindergarten teachers' training. University of Alexandria: 2010

- ✓ *"A Program for Developing Standards-Based Alternative Assessments for English Language Student Teachers".*

PhD in English. Faculty of Education. University of Alexandria. 2010

- ✓ *"A proposed program including CALL activities for developing reflective teaching practices of pre service English language teachers".*

PhD in English. Faculty of Education. University of Alexandria. 2010

- ✓ *"Modalités de formation des termes français et leur traduction arabe dans les textes des résolutions de l'Assemblée générale des Nations Unies".*

MA in French. Faculty of Al-Asun. University of Ain Shams. ٢٠٠٩

- ✓ *"L'efficacité d'un programme proposé pour développer quelques stratégies cognitives de l'apprentissage de la langue chez les étudiants aux départements de français des facultés de pédagogie".*

MA in French. Faculty of Education. University of Alexandria (Damanhour Branch). 2009

- ✓ *"L'utilisation de quelques techniques de l'apprentissage actif dans le développement des habiletés de la langue française chez les apprenants du cycle préparatoire".*

MA in French. Faculty of Education. University of Alexandria. 2008

- ✓ *"Un programme proposé pour développer les compétences de la communication orale chez les étudiants de la 4e année au département de français à la faculté de Pédagogie"*

MA in French. Faculty of Education. University of Assiout. 2006

- ✓ *"Effet des jeux linguistiques sur le développement de quelques compétences d'expression orale chez les élèves de la première année secondaire".*

MA in French. Faculty of Education. University of Assiout. 2005

- ✓ *"Programme proposé pour développer la compréhension orale du français, par l'utilisation de quelques stratégies cognitives, chez les étudiants de la 2e année, département de français, de la faculté de Pédagogie de Kafr El- Sheikh".*

MA in French. Faculty of Education. University of Kafr El-Sheikh. 2005

- ✓ *"Utilisation des stratégies métacognitives pour le développement des compétences de la lecture critique en français chez les étudiants des facultés de Pédagogie (Etude expérimentale)"*

MA in French. Faculty of Education. University of Mansoura. 2003

- ✓ *"The effectiveness of a suggested program for developing teaching competencies of creative thinking for student teachers in the faculty of kindergarten teachers training".*

"فاعلية برنامج مقترح لتنمية كفايات تعليم التفكير الابداعي لدى الطالبات المعلمات بكلية رياض الاطفال"

PhD in Arabic. Faculty of Education. University of Alexandria. 2003

- ✓ *"The effect of training on using learning cognitive strategies in developing writing skills of first secondary grade students".*

MA in Arabic. Faculty of Education. University of Alexandria. 2003

- ✓ *" The Effectiveness of a Suggested Program for Developing the English Language Listening Skills of Fourth Year Primary Pupils in French Language Schools "*

MA in English. Faculty of Education. University of Alexandria. 2002

- ✓ *" L'efficacité de l'utilisation de l'approche communicative pour développer les compétences de la conversation chez les étudiants de la deuxième année préparatoire en FLE ".*

MA in French. Faculty of Education. University of Tanta. 2002

SELECTED PROFESSIONAL MEMBERSHIPS

- ✓ Member of the permanent committee for revising the Programs of the Faculties of Education under the Sector Committee for Educational Sciences, Supreme Council of Universities (May 2019).
- ✓ Member of the Executive Board of Alexandria University Project Management Unit (2008 – 2009).
- ✓ Member of Alexandria University Project Management Unit Board (2008 – 2009).
- ✓ Juror – Committee for the promotion of Professors and Associate Professors - Supreme Council of Universities- Egypt (2009)
- ✓ Board Member of the Unit for Quality Accreditation - Faculty of Education - Alexandria University (2005 – 2006)
- ✓ Member of the Egyptian National Committee for Developing Standards.
- ✓ Member of CDELT Task Force (Center for Developing English Language Teaching) for developing Standards for Newly Qualified Teachers - USAID funded.
- ✓ Member of the Committee that wrote the proposal for the Pre-Service English Teacher Education Improvement Program submitted to IELP- II.
- ✓ Member of the proposals selection committee for Cairo Conference 2002, IELP-II.
- ✓ Member of International TESOL (Teachers of English to speakers of Other Languages).
- ✓ Member of EGYPTESOL.
- ✓ Member of French Language Observatory (a network affiliated to the Francophonie Organization).

- ✓ Member of AUPELF-UREF (*Network of French speaking Universities & International Fond for Universities Cooperation*)
- ✓ Member of the Egyptian Association of French Language Teachers.
- ✓ Member of the Egyptian Association for Curriculum.
- ✓ Member of the Committee for designing the Aptitude Entrance Exam for IPA prospective students. Institute for Public Administration. Riyadh. Saudi Arabia.
- ✓ Member of the Committee for evaluating and developing courses for English Department. Institute for Public Administration. Riyadh. Saudi Arabia.
- ✓ Member of the Committee for evaluating and developing standards-based courses and training teachers for IPA's Kindergarten for prospective accreditation. Institute for Public Administration. Riyadh. Saudi Arabia.
- ✓ Juror for publications in Public Administration Journal - Saudi Arabia.
- ✓ Visitor Researcher Professor [Member of GRELT (*Groupe de Recherche en Linguistique de Texte / Research Group in Text Linguistics*)] - Montreal University.
- ✓ Member of the Committee for developing Secondary Education in Egypt for the Ministry of Education

SELECTED RESEARCH AND PUBLICATIONS

- ✓ *Using eStrategies to support national education reform in Egypt.* (co-developed). The **ICIE's 23rd International**. Belfast, Northern Ireland. June 26 - 30, 2005.
- ✓ *La Standardisation de la Profession Enseignante en Égypte: Analyse des Aptitudes.* In press. (*Standardization of Teaching Practices in Egypt: Aptitudes Analysis*).
- ✓ *La pédagogie de l'erreur: vers une gestion des erreurs d'orthographe en français.* **Contemporary Education**. 2004. (*Error Education: towards spelling errors management*).
- ✓ *La conscience métalinguistique chez les enseignants de français langue étrangère.* **The Faculty of Education Journal, Tanta University**. 2004. (*French language teachers' Metalinguistic awareness*).
- ✓ *L'entraînement à l'utilisation des stratégies métacognitives dans l'apprentissage du vocabulaire.* **The Faculty of Education Journal, Tanta University**. 2003. (*Training on using metagocnitive strategies in learning vocabulary*).
- ✓ *Les croyances des futurs enseignants de français sur l'apprentissage d'une langue étrangère.* **The Faculty of Education Journal, Alexandria University**. 2003 (*Beliefs of prospective French language teachers about learning a foreign language*).
- ✓ *A model for designing standards in EFL*, paper co-presented at **TESOL International**, Baltimore, March 2003.

- ✓ *L'utilisation des instruments d'évaluation authentique comme moyens d'apprentissage dans le cadre du concept de la qualité : le cas des rubriques. **The Faculty of Education Journal, Benha**. October 2002. (Using authentic evaluation tools as a learning medium in the quality framework: the case of Rubrics).*
- ✓ *Two Models for Developing Standards*, paper co-presented at **EGYPTTESOL**, December 2002.
- ✓ *Professional Development for Foreign Languages' Teachers in Egypt. **CDELT: 21st National Symposium on English Teaching in Egypt**, Cairo, April 2001.*
- ✓ *PROUSPEC: Quality in Language Curriculum Design, **Egypt TESOL** 2000, Cairo, November 2000.*
- ✓ *PROUSPEC: A Quality Model for Language Curriculum Design, **Second Symposium of Curriculum & Methodology Department** - Kuwait University, April 1998.*
- ✓ *La Professionnalisation de l'Enseignement Universitaire : une question non étudiée, **Egyptian Council for Curriculum & Methodology Symposium**, Summer 1995. (Professionalism of University Teaching: a non studied question).*
- ✓ *L'Authenticité dans les Pratiques d'Enseignement du Français au Cycle Préparatoire en Égypte: analyse de la méthode, **The Faculty of Education Journal, Banha**, January 1995. (Authenticity in French Language Teaching Practices in Middle Cycle in Egypt: Method Analysis).*
- ✓ *Les Besoins de Formation de Base Chez les Prochains Enseignants du FLE en Égypte, **The Faculty of Education Journal, Tanta University**, December 1994. (Training Needs for Prospective French Foreign language Teachers in Egypt).*
- ✓ *Les Stratégies de Compréhension en Lecture Silencieuse chez les Futurs Enseignants du FLE en Égypte, **Contemporary Education**, July 1994. (Comprehension Strategies in Oral Reading for Prospective French Foreign language Teachers in Egypt).*
- ✓ *A Paradigm of the language Didactic Science, **CDELT**, Ain Shams University, 1994.*
- ✓ Co Author (with Marguerite Ann Snow, and Anne M. Katz). *The Development of EFL Standards in Egypt: Collaboration among Native and Non-native Professionals in **Learning and Teaching from Experience: perspectives on non-native English speaking professionals***, Lia D. Kamhi-Stein (ed), The University of Michigan Press – 2003 - in English
- ✓ *Developing Educational Standards in Egypt. 2003. Academy for Educational Development. Integrated English Language Program II. Washington: USA. – in English*
- ✓ Co Developer. **Educational Supervision Guide**, General Presidency for Girls Education, Saudi Arabia. 2001 – in Arabic.
- ✓ Author. **Training Teachers and Teaching Trainers** (forthcoming) – in Arabic

REFERENCES: Available Upon Request.