

598243-EPP-1-2018-1-SE-EPPKA2-CBHE-JP

Project Information

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| Reference Number | 598243-EPP-1-2018-1-SE-EPPKA2-CBHE-JP |
| Application Title | Innovative DIGItal skills & teaching methods 4 eFfective health educaTion in Lebanon & Syria |
| Application Acronym | DIGITAL |
| Action Code | CBHE-JP |
| Applicant Organisation | LINNEUNIVERSITETET (SE) |
| Project Start Date | 15-Nov-2018 |
| Project End Date | 14-Nov-2021 |
| Duration (months) | 36 |
| Grant Requested | 998,418.00 |
| EUD Consultation | YES |

International Dimension

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|---------------------|------------------------|
| Regional Focus | Intra-Regional |
| Involved Regions | R3 |
| Application Country | SE |
| Partner Countries | SY (3), LB (4) |
| Programme Countries | SE (1), IT (2), ES (1) |

Project Characteristics, Aims and Objectives

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| Project Type | Multi-country project |
| Specific Activity | Curriculum development |
| Subject/Thematic Area | Health |
| CBHE Aims | Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance |
| | Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries |
| CBHE Objectives | Improve the level of competences and skills in HEIs by developing new and innovative education programmes |
| | Improve the quality of higher education and enhance its relevance for the labour market and society |

Project Summary

A survey distributed to health academics from Lebanese & Syrian partner universities indicate: 1- Lack of digital skills among health educators combined with limited use of ICT in HE especially in Syrian universities with no digital platform in all partner universities, 2- Limited use of innovative T&L methods with widespread use of old T&L approaches with no or limited use of modern pedagogic methods especially in theoretical classes, 3- limited online & blended learning in health disciplines.

The logical consequences of those facts are: 1- future doctors & pharmacist & health professionals are digital illiterate, 2. low level of engagement & understanding of taught materials & declining in attendance rates among health as lectures become boring & not interactive. 3. Disadvantages groups such as refugees & Internally

Displaced People (IDPs) are not following programs in health disciplines which results in important & most vulnerable segment of the society prevented from health education(HE) especially that other initiatives (such as Kiron) do not offer opportunities to follow programs in health disciplines. DIGIFIT aims at promoting excellence, creative & innovative digital T&L approaches through advanced ICT solutions to improve quality of HE to prepare a well-qualified graduates who are able to adapt to changing healthcare environment, meet societal expectations & sustain healthy environment in LB & SY.

The main output of DIGIFIT is the establishment of 2 centers for innovative T&L in HE(one in LB & one in SY) that will serve as hubs for training health educators on novel digital skills & interactive T&L methods in addition to developing e-modules that exploit digital revolution. Those centers will enhance regional collaboration through sharing e-materials, teaching experience & best T&L practices. They will develop e-materials that stimulate critical thinking & imagination & make concepts easier to teach & understand achieving greater student focus & higher retention.

Project Partnership

| Role | Region | Participant Organisation Name | Country |
|------------|--------|---------------------------------------------------|---------|
| Contractor | EU | LINNEUNIVERSITETET | SE |
| Partner | EU | UNIMED - UNIONE DELLE UNIVERSITA DEL MEDITERRANEO | IT |
| Partner | EU | UNIVERSIDAD DE SANTIAGO DE COMPOSTELA | ES |
| Partner | EU | UNIVERSITA DEGLI STUDI DI GENOVA | IT |
| Partner | R3 | Arab International University | SY |
| Partner | R3 | BEIRUT ARAB UNIVERSITY | LB |
| Partner | R3 | DAMASCUS UNIVERSITY | SY |
| Partner | R3 | LEBANESE INTERNATIONAL UNIVERSITY | LB |
| Partner | R3 | MODERN UNIVERSITY FOR BUSINESS AND SCIENCE | LB |
| Partner | R3 | UNIVERSITE LIBANAISE | LB |
| Partner | R3 | UNIVERSITY OF HAMA | SY |