

CVLE 311 Structural Analysis I

Course Layout - Fall 2015-2016

Curricular Area		Civil Engineering – Structural Sequence		
Type of Course		Mandatory - Major		
Catalogue Description		Stability and determinacy of structures. Elastic deformation (slope and deflection) of beams by double-integration method; Moment-area theorems; and Conjugate Beam Method. Strain energy theorems – Slopes and deflection of beams, frames and trusses utilizing principle of virtual work. Introduction to indeterminate structures: Compatibility conditions and analysis of indeterminate structures by consistent deformation method.		
Prerequisites by Courses		CVLE 212 – Elementary Structural Analysis		
Prerequisites by Topics		Statics, mechanics of materials, and elementary structural analysis.		
Instructors		Dr. Hassan Ghanem (h.ghanem@bau.edu.lb) Block D Office --- (Phone Ext 4308)		
Course schedule/rooms		<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">Section 1 Monday 12:00 – 14:00 pm (BT112) Wednesday 09:00 - 10:00 am (BT110)</td> <td style="width: 50%; border: none;">Section 2 Monday 09:00 – 11:00 am (BT112) Wednesday 12:00 - 13:00 pm (BT112)</td> </tr> </table>	Section 1 Monday 12:00 – 14:00 pm (BT112) Wednesday 09:00 - 10:00 am (BT110)	Section 2 Monday 09:00 – 11:00 am (BT112) Wednesday 12:00 - 13:00 pm (BT112)
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Office Hours		Monday: 11:00 - 12:00 Tuesday: 08:00 - 9:30 Wednesday: 10:00 - 12:00 Thursday: 08:00 - 09:30 and 13:00 – 14:00		
Load		3 credits; 2 Lecture-sessions/week		
Textbook		R.C. Hibbeler, <i>Structural Analysis</i> , Eight or later Edition, Prentice Hall, 2012		
Reference Books		<ol style="list-style-type: none"> 1. J. Kennedy, and M. Madugula, “Elastic Analysis of Structures”, Harper & Row. Ed. 1990. 2. J. McCormac, “Structural Analysis”, Harper Internat. Edition, 4th Ed. 3. C. Norris, J. Wilbur, and S. Utku, “Elementary Structural Analysis”, McGraw-Hill Intern. Editions, 4th Ed. 		
Topics	Week [1-2] 31/08/2015	<ol style="list-style-type: none"> 1. Review of basic concepts of structural analysis 2. Stability and determinacy of structures. 3. Elastic Deformation of Structures 		
	Week [3-5] 14/09/2015	<ul style="list-style-type: none"> • Review of beam theory; equilibrium, compatibility and constitutive equations • Geometric methods for computing displacements of statically determinate beams and frames: double integration, moment-area theorems, and the conjugate beam method 		

	Week [6-8] 05/10/2015 Exam I	4. Trusses <ul style="list-style-type: none"> • Basic theory of simple plane trusses; equilibrium, compatibility, and constitutive equations • Energy methods for computing displacements of statically determinate trusses: method of real work and method of virtual work, Temperature and Fabrication errors. • Analysis of statically indeterminate trusses: the flexibility (force) method
	Week [9-13] 26/10/2015 Exam II	5. Beams and frames <ul style="list-style-type: none"> • Review of beam theory; equilibrium, compatibility and constitutive equations • Energy methods for computing displacements of statically determinate beams and frames: method of real work and method of virtual work • Temperature and yielding of support effects • Beams on elastic supports – linear and torsional spring model - Applications • Analysis of statically indeterminate beams and frames: the flexibility (force) method
	Week [14-15] 30/11/2015	6. Analysis of Indeterminate Composite Structural Systems: method of real work and method of virtual work.

Learning Outcomes	Correlation with	Program Outcomes	Program Objectives
Students will know the fundamental structural concepts of beam and truss theories and the basic principles of structural analysis.		a	1
Students will demonstrate the ability to determine the state of stability and degree of indeterminacy of structures.		a, b	2
Students will demonstrate the ability to apply the fundamental principles of structural analysis to analyze determinate trusses, beams, and frames by the principle of Virtual Work – Energy Approach.		a, b	2
Students will demonstrate the ability to apply the fundamental principles of structural analysis to analyze indeterminate trusses, beams, and frames by the flexibility and classical displacement methods		a, b	2
Students will demonstrate the ability to apply the fundamental principles of structural analysis to compute and sketch the elastic deformed shape of Trusses, Beams, Frames, as well as Composite Structures.		a, b	2
Students are familiar with available structural analysis computer programs and will demonstrate the ability to practice their use while working in teams.		e, g, h	2, 6

Learning Outcomes Assessment Tools	Exams	HW s	Lab Reports	Project Report	Course Survey
Students will know the fundamental structural concepts of beam and truss theories and the basic principles of structural analysis.	✓	✓			✓

Students will demonstrate the ability to determine the state of stability and degree of indeterminacy of structures.	✓	✓			✓
Students will demonstrate the ability to apply the fundamental principles of structural analysis to analyze determinate trusses, beams, and frames by the principle of Virtual Work – Energy Approach.	✓	✓			✓
Students will demonstrate the ability to apply the fundamental principles of structural analysis to analyze indeterminate trusses, beams, and frames by the flexibility and classical displacement methods	✓	✓			✓
Students will demonstrate the ability to apply the fundamental principles of structural analysis to compute and sketch the elastic deformed shape of Trusses, Beams, Frames, as well as Composite Structures.	✓	✓			✓
Students are familiar with available structural analysis computer programs and will demonstrate the ability to practice their use while working in teams.	✓	✓			✓

Assessment:

1. Attendance (as below).
2. homework assignments (5%)
3. Test 1 (25%)
4. Test 2 (30%)
5. Final exam. (40%)
6. **ZERO-TOLERANCE** policy on cheating and plagiarism.

Attendance: Attendance is **mandatory**. Class attendance will be taken and students will be penalized for absences according to the rules set by BAU regulations, and specified in the CE Student Manual; i.e. students who miss more than one-fifth of the sessions of any course in the first ten weeks of the semester will be required to withdraw from the course with a grade of “W”.

1 Assessment Dates:

Test 1: October 12, 2015
Test 2: November 16, 2015
Final Exam: January 29, 2016

Course Coordinator	Dr. Zaher Abu Saleh
Date	September, 2014